#### Abdullah HAMAD

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**Citizenship status**: I am a Canadian permanent resident since 2017. I am originally fromSyria and arrived in Canada in 2017\11\03.

#### **Professional Experience**

2021	Canadian Red Cross: Emergency Response Team	
	<b>Tasks</b> : At the request of the Canadian government, our team intervenes tolong care home facility, vaccination centers and border quarantine centers during the Corona pandemic all around Canada, BC wildfire response 2021, Virtual Operations Team VOT, BC flooding 2021 response etc.	
2016	Trainer, "First Aid Principles and Secure Access and Trainer of Trainers (TOT)," United Nations High Commissioner for Refugees (UNHCR) regional training program.	
	<b>Tasks:</b> Led week-long training workshops in emergency first aid and disaster management to the general public in different locations throughout Syria.	
2015-2016	Trainer: First Aid and War Relief, Department of Ecumenical Relations and Development (DERD), Greek Orthodox Patriarchate of Antioch andall the East (GOPA).	
	<b>Tasks:</b> Led training workshops for 400 first aid professionals in emergency first aid and war relief; provided periodic tracking of organizations' implementation of safety and security recommendations inpost-training period.	
2013-2015	Supervisor of Logistical Office, Syrian Arab Red Crescent <u>http://sarc.sy/</u>	
	<b>Tasks:</b> Coordinated and supplied psychosocial support materials with a monthly budget of \$600 000 USD for rural communities surrounding Damascus. Liquid assets available for distribution at the start of my tenurewere worth \$3 000 USD; liquid assets available for distribution when I finished my tenure were \$375 000 USD.	

2019	Curator, (Re)Viewing the Syrian War: Stories from a member of the Red Crescent exhibition 'November 28 - December 13, 2019' at the Curating and Public Scholarship Lab at Concordia University	
	<b>Tasks</b> : the exhibition challenges misconceptions about Syria and the war, with a focus on life before the war, the complexity of the conflict, the experiences of Syrian citizens, the war's 'false end', and adjusting to lifein Canada. (Re)Viewing the Syrian War	
2019	Research Assistant, Dr. Sarah Ghabrial, History Department, Concordia University	
	<b>Tasks</b> : Translating complex classical Arabic legal texts into Englishand/or Modern Standard Arabic	
2018-2019	Researcher and Project Developer, UNESCO "Prevention of Radicalization and Violent Extremism" project, Concordia University <u>http://projectsomeone.ca/</u>	
	<b>Tasks</b> : Preparation of educational workshop materials and online resources to teach members of refugee and host communities in Lebanonproductive social media practices aimed at peacebuilding and communitydevelopment.	
2017	Research Participant, Norwegian Red Cross, International Federation of Red Cross and Red Crescent Societies.	
	<b>Tasks</b> : Helped develop and peer review a course project analyzing a situation of risk faced by ambulance and emergency pre-hospital care providers. Course project will be adapted by the Norwegian Red Cross forapplication in various geographical contexts and courses.	

## **Education and Credentials**

2020	Attestation of Vocational Specialization: Starting a Business	
2017	Indigenous Canada diploma in University of Alberta	
2014	Masters of Law, Damascus University. Thesis title: "The International Red Cross and Crescent and The Principles of International HumanitarianLaw."	
2011	Bachelor of Law, Damascus University	
2014	Certification in "Basics of Risk Management in Relief Work," Department of Ecumenical Relations and Development (DERD), GreekOrthodox Patriarchate of Antioch and all the East in Cooperation with International	

	Orthodox Christian Charities (IOCC) https://gopaderd.org/	
2016	Certificate in "Training of Trainers," The International Professional Managers Association (Kent, England): <u>http://ipma.co.uk/about.php</u>	
2014	Certificate: Trainer of Trainers (TOT), Humanitarian Intervention Capacity Building, International Orthodox Christian Charities (IOCC)	
2016-2018	Nine months of course training "Teaching Arabic to Non-Native Speakers" RWAQ ( <u>http://www.rwaq.org;</u> an interactive online educational	
	platform that offers high quality academic courses in Arabic for the Arab world)	
2016-2017	Fourth-month course "Educational Strategies," RWAQ	
2017	Certificates in such areas as leadership training, conflict resolution, and presentation success in on-line education programs from HEC Paris, University of California-Irvine Continuing Education, and the Universityof Colorado	
2016	Certificate in "Introduction to the Nonprofit Sector, Nonprofit Organizations, Nonprofit Leadership and Governance," State Universityof New York. <u>https://www.coursera.org/learn/nonprofit-organizations#</u>	
	Certificate in "Training of Trainers," The International Professional Managers Association (Kent, England): <u>http://ipma.co.uk/about.php</u>	

# Profile

Computer Skill	s: Knowledge of Microsoft Office, Adobe, Databases, Internet navigation. Knowledgeable in video/audio editing programs such as Camtasia.
Languages:	<ul> <li>Arabic: (native speaker) I am fluent in Arabic both oral and written.</li> <li>English: 5 for oral and 4 for my writing skills out of 5</li> <li>French: (beginner) I am in my learning curve for French at the moment asI moved to Canada with the sponsorship network in 2017. French is actually a 2 out of 5 both orally and written.</li> </ul>
Pedagogical:	Five years' experience working as first aid and humanitarian aid instructor for adults Three years' experience working as children's recreational counselor Two years 'Supervisor of Logistical Office, Syrian Arab Red Crescent
Aptitudes:	Excellent interpersonal, leadership, and management skills Excellent time management and budget management practices

Excellent survival skills in emergency zone situations Highly adaptable Detail-oriented

### <u>References</u>

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